

j



Rangi Ruru Girls' School

YEAR 11 Te Reo Maori



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

Course Information 2020

CONTENTS

- General Information
- Curriculum levels five and six
- Key Competencies
- Habits of Mind
- NCEA Assessment
- Student Record Sheet
- Year Plan
- Achievement Standards (see Year 11 Maori Teams class Notebook)
- NCEA Vocabulary (see Year 11 Maori Team class Notebook)

AIMS

The aim of this course is to develop your three main language skills:

- Korero/Speaking
- Panui/Reading
- Tuhituhi/Writing

to a level where you are able to communicate effectively and accurately on a range of themes and in a number of practical situations.

COURSE OF STUDY

- Ko ahau/self
- Kai /Food
- Haakinakina/Sport
- Taangata Rongonui/Important people

The main resources for each theme will be in our textbook. Other resources, including online resources, will be used as appropriate. Eg Te Whanake podcasts and animations.

The two internal assessments (writing portfolio and spoken presentation) will be based on selected topics.

A list of Year 11 essential vocabulary and grammar which will be used in the end-of-year Panui/Reading external assessments, can be found in your 11 Maori Class Teams Notebook.

Study Hints for Year 11 Te Reo Maori

- Keep your folder (or digital notes) well-organised (using subject dividers) and up-to-date.
- Complete all writing tasks/assignments on time and file these in your writing folder/Class Notebook.
- Learn vocabulary regularly and well and don't leave your study until tests – make study cards/notes well in advance. Eg quizlet
- You will usually have one test a week. We will use a combination of Language Perfect and paper tests.
- Be methodical and conscientious about learning grammar structures (especially Level 5 and 6). Levels 3 and 4 will be revised in Term 1.
- Regularly work on improving your spoken language. Practise conversations in and out of class (eg on your phone, skype etc). Use spoken Maori as much as possible!
- Listen to Te Reo Maori podcasts, waiata on You tube, Maori radio and television. The more you surround yourself with Te Reo the more familiar it will become.

Year 11 - Curriculum Levels Five and Six

Proficiency Target Statement

Students can understand and produce more complex language. They can communicate beyond the immediate context, for example, about past and future events. Students can understand and produce a variety of text types.

Communication

In selected linguistic and sociocultural contexts, students will:

Selecting and using language, symbols and texts to communicate

- Communicate information, ideas, and opinions through different text types.

Managing self and relating to others

- Express and respond to personal ideas and opinions.

Participating and contributing in communities

- Communicate appropriately in different situations.

Language Knowledge

Students will:

- Understand ways in which the target language is organised for different purposes.

Cultural Knowledge

Students will:

- Understand ways in which the Maori culture is organised for different purposes.

Key Competencies in the Language Faculty

THINKING

- ✓ Plans for written tasks
- ✓ Uses strategies to overcome difficulties in communication
- ✓ Makes connections about language features

RELATING TO OTHERS

- ✓ Acts appropriately in learning situations by listening actively and supporting other learners
- ✓ Understands and applies different cultural practices and points of view
- ✓ Is capable of communicating with others in different situations in the target language

UNDERSTANDING LANGUAGE, SYMBOLS AND TEXTS

- ✓ Uses language effectively to communicate at an appropriate curriculum level in a range of receptive and productive contexts
- ✓ Uses ICT resources effectively to enhance language learning

MANAGING SELF

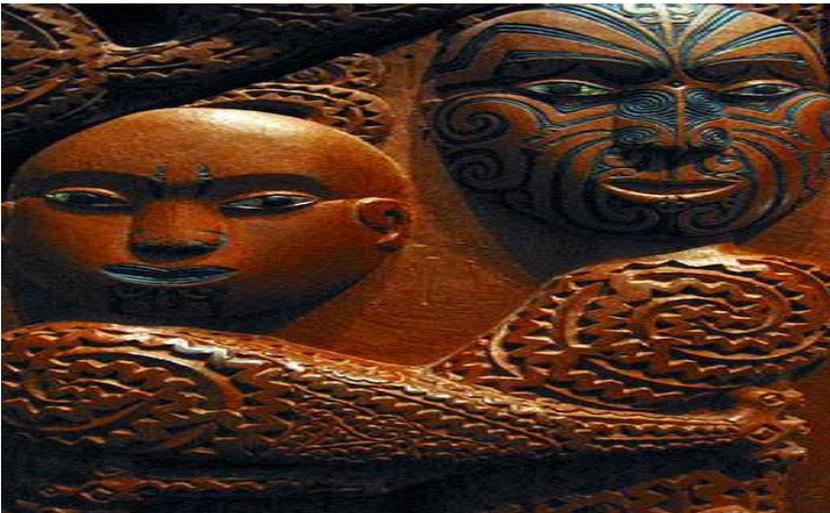
- ✓ Is committed to using the target language in class
- ✓ Sets goals and takes responsibility for independent learning of target language
- ✓ Approaches tasks positively and is prepared to take risks and make mistakes in the process of improving their language skills
- ✓ Arrives at class with correct equipment and positive attitude
- ✓ Sustains focus in class and perseveres

PARTICIPATING AND CONTRIBUTING

- ✓ Seeks opportunities actively to use target language and culture in a range of situations both inside and outside the classroom
- ✓ Maintains progress and language level after pursuing these opportunities
- ✓ Promotes participation in the wider community to peers

**The Language Faculty Habits of Mind for
2020 are:**

- **Applying Past Knowledge to new situations**
- **Perseverance**
- **Striving for Accuracy**
- **Responding with Wonderment and Awe**



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

NCEA Assessment 2020 - Level One

There will be **3 three** different assessment tasks for which you can gain a total of **18 credits**.

Here is an overview of the standards:

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Literacy/Numeracy
91086 Korero	1.2	2	Give two spoken presentations in Te Reo Maori. Each at least 1.5 mins, 3mins in total. You need to capture your audience and be coherent.	Internal	6	-
91089 Waihanga tuhi	1.5	2	Write a minimum of 2 pieces of text in Maori of 300 words across both pieces ie 150 each piece. The context must be different for each one. ie report, creative narrative, interest piece	Internal	6	-
91087 Panui	1.3	2	Demonstrate understanding of a variety of written texts. You may answer the questions in English.	External	6	-
						-

The **internally** assessed tasks are:

Korero/Spoken Presentation	Waihanga tuhi I te reo ki tonao/Writing
6 Credits	6 Credits
AS 978016 (Version 2) 1.2 Give spoken presentations in Te Reo Maori that communicate ideas, information and opinions on familiar topics	AS 91089 (Version 2) 1.5 Write a variety of text types in Te Reo Maori on familiar topics that communicate ideas, information and opinions.

The **externally** assessed task is:

	Panui/Reading
	6 Credits
	AS 91087 (Version 2) 1.3 Demonstrate understanding of a variety of written texts.

Spoken Presentation (1.2)

- You will give two spoken presentations in Te Reo Maori each of at least one and half minutes.
- You will not be allowed to refer to cue cards for this assessment, it must be recorded in a single take using size 100mb , MP4, AVI, MOV fields.
- You will create a folder in the Year 11 Te Reo Maori Teams Class Notebook to store your recording. It is your responsibility to manage this and to ensure that on completion of your recording you ask your teacher for feedback.

Writing Portfolio (1.5)

- Your writing portfolio is to be compiled during the year and will show that you are able to write a variety of text types.
- You will submit your final selection of your best texts (a minimum of 2 texts, totalling about 300 words) by the end of Term 3.
- You will create a folder in the Year 11 Te Reo Maori Teams Class Notebook to store your texts. It is your responsibility to manage this and to ensure that on completion of each text you ask your teacher for feedback.

The External Achievement Standards will be assessed in the NZQA examination in November/December. For the timing of the Internal Assessment Standards, students should refer to the Year Plan.

Topic Tests and the end of year “practice examination” will serve as formative tests to check on student progress and to identify learning needs. There will also be regular testing of vocabulary.

Signing Off

After each assessment you will be able to look through your marked work feedback form and check the results. If you agree that the mark is accurate, you will sign the acceptance form.

Storage of Student Work

Both Achievement Standards 1.2 and 1.5 will be recorded and stored on the Year 11 Te Reo Maori Teams Class Notebook.

Course Completion Requirements

You must attend class regularly and be present at all assessments. It is essential that students who miss an NCEA Assessment follow the correct procedure.

Please refer to the school assessment policies on authenticity, appeals, etc.

Year 11 Te Reo Maori

YEAR PLAN 2020

Term 1:

Topic 1: Ko ahau /myself	Weeks 1-3
Topic 2: Kai/Te Marae	Weeks 4-10

Term 2:

Topic 3: Tunu kai, recipes	Weeks 1-3
Topic 4: Sport or interest activity	Weeks 4-10

Term 3:

Topic 5: Taangata Rongonui / Important people	Weeks 1- 7
School Examinations	Weeks 4 - 5
Revision	Weeks 8-10

Term 4:

Reading and response activities	Weeks 1-2
Revision and External Exam Preparation	Weeks 3-4

Year 11 - STUDENT RECORD SHEET

Language _____

Name _____

Class: _____

Internal Achievement Standards

Achievement Standard	Credits	Summative / Final
1.2 Spoken Presentation	6	
1.5 Writing Portfolio	6	

External Achievement Standards

Achievement Standard	Credits	Formative Assessment	
		Test	School Exam
1.3 Reading	6		

Formative assessments are used to show progress.

They are not the final result.