



PHILOSOPHY

YEAR 13

STUDENT INFORMATION 2020

Welcome to Year 13 Philosophy. The following is an outline of the course, and details of assessments.

COURSE STRUCTURE: 13PHL

- There are 18 Level 3 NCEA credits available.
- The course will qualify you for University Entrance, and provide literacy credits
- All standards are internally assessed. There is NO external assessment.

COURSE DESCRIPTION

- The course seeks to extend students understanding of complex philosophical concepts, and to apply them to contemporary social and ethical issues.
- It also aims to further develop students' reasoning and research skills and their capacity to make connections across subject boundaries.
- All materials will be shared online. It is your responsibility to save and manage the files for each topic in a folder that is readily accessible.

Assessment Overview

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Literacy or Numeracy
90827	3.4	3	Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions	Internal	6	Lit
91725	3.1	2	Analyse the meanings in a sacred text within a religious tradition	Internal	6	Lit
90826	3.3	3	Analyse the response of a religious tradition to a contemporary ethical issue	Internal	6	Lit



The course is divided into three main topics, with a special topic in Term 4 on female philosophers (not-assessed).

Topic One: Ultimate Questions

Asking ultimate questions about the existence of God and the meaning of life, from both a religious and atheist point of view.

Assessment Religious Studies AS 90827 (Version 3) Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions (6 Credits)

Topic Two: Capitalist Philosophy

An examination of the philosophy behind Capitalism and religious perspectives on wealth and inequality.

Assessment: Religious Studies AS 90826 (Version 3): Examine the response of a religious tradition to a contemporary ethical issue (6 Credits, + counts toward literacy)

Topic Three: Analyse the meaning of a Sacred Text

Analyse the meaning of a sacred text in relation to the question of the existence of God.

Assessment: Religious Studies AS 91725 (Version 2) Analyse the Meanings in a Sacred Text within a Religious Tradition (6 credits)



Rangi Ruru
Girls' School

Further Assessment Opportunities

Assessment activities with minor errors may be resubmitted. For each standard there is only one resubmission opportunity for the relevant grade. If you are absent or do not achieve an assessment there may be an opportunity to sit or re-sit that standard latter in the year but this will be at the discretion of your teacher.

Appeals

In the first instance talk about this with your class teacher – download and complete the 'Application to Appeal an Assessment Result', and if you are unable to resolve your appeal, you and your teacher should see the Head of Social Science, Ms. Tania Secker within three school days of the original appeal.

Attendance

As an adequate understanding of the course material requires active participation in class discussions, full attendance is required.

Please be on time for class. Late arrivals can be quite disruptive, particularly if an activity is in progress..