

RANGI RURU GIRLS' SCHOOL TECHNOLOGY FACULTY

Food and Nutrition

Year 12 NCEA Level 2 Student Information Handout

2020

Course Outline and Assessment Procedures

Welcome to Year 12 Food and Nutrition.

Focus For Year: Food For Specific Groups

This course focuses on Level 7 of the Health and Physical Education Curriculum. It will offer you the opportunity to experience and participate in a wide range of activities in a variety of contexts. This course will help you to identify and reflect on factors that influence people's choices and behaviours relating to food and health. You will be able to make informed decisions about food and make choices that will contribute to your own well being and that of other people. The practical food experiences have been designed to help develop health-enhancing attitudes to food and nutrition.

The Year 12 Food and Nutrition course contributes up to 19 credits towards the Level 2 National Certificate of Educational Achievement (NCEA).

The work throughout the year will be assessed in two different ways:

- Internal Assessment – assignments and practical tasks carried out throughout the year.
- External Assessment – an Achievement Standard examination.

The course is assessed against **four Achievement Standards**.

You can gain different grades for an achievement standard: Achieved, Achieved with Merit and Achieved with Excellence. The grade you achieve is determined by the quality of work as measured against national standards.

This year you will be keeping your notes on One Note. Most class exercise work will be completed online. You will be using set folders as set up by your teacher. In each unit of work there will be a teacher resource folder and a student folder that can be accessed by both you and your teacher.

You are required to bring your device to each class period (including practical cooking classes).

Assessment Procedures

Refer to the guidelines that are set out in Rangi Ruru Girls' School Student Handbook (Assessment Policy).

Absence from Assessment

Please note in the absence from any internal assessment work (written or practical) the guidelines from your Rangi Ruru Girls' School Assessment Policy apply. Refer Student Handbook.

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Literacy
91302	2.4	2	Evaluate sustainable food practices	Internal	5	L
91299	2.1	2	Analyse issues related to the revision of food for young people with specific food needs	Internal	5	L
91301	2.3	2	Analyse beliefs, attitudes and practices related to a nutritional issue for families in NZ	Internal	5	L
91300	2.2	2	Analyse the relationship between well-being, food choices and determinants on health	External	4	L

